

## LCHS School Community Council Minutes, October 23, 2024

### LCHS Library

Attendees: Dwayne Marciniw, Doug Smith, Denise Block, Michelle Baldwin, Rhonda Schwenk, Stacey Veld, Matt Veld, Melanie Sherbanin, Naurin Mangla, Tenille Woods, Diana Kryz, Melissa Schwartz, Jana Rutherford.

1. Welcome - Michelle called the meeting at 7:04 pm
2. Addition to agenda - none
3. Changes to SCC Membership
  - a. Brandy stepped down from president position, Michelle stepped up
  - b. Vice chair now open
  - c. Request for volunteers
  - d. Stacey Veld said she was willing to, but unsure of the position, will need guidance.
4. Administrative reports - Dwayne -
  - a. School Learning Improvement plan Review
    - i. Support Student learning
      1. Be competitive with province with graduating class and secondary schools.
      2. Compare province average per class, focus on data
      3. Attendance goal
        - i. Everyone trying to improve
        - ii. Covid was a big drop off
        - iii. Slowly increasing since covid
        - iv. 81% attendance in grade 12 in September
        - v. Connection between attendance and grades
        - vi. Last year average attendance was 83%, above 90% was 47% of students, above 80% was 70% of students.
    4. Building thinking strategies
      - i. Vertical white boards
      - ii. Random groups
        1. First person answer 1st question
        2. Second person answer 2nd question
        3. Third person answer 3rd question
        4. Teaching others helps the learning process
        5. Strategy comes from a math background, integrate it into all subjects
      - iii. Teacher learning teams meet at different times
      - iv. Professional development opportunities for teachers
      - v. Try to get out of paper / pencil tests

- vi. Learning providers come in on PD days to assist teachers on assessing differently
- vii. Edsby
- viii. Google classroom
  - 1. Parent should not have the same access as the students
- ix. Attendance handbook
  - 1. Connection between attendance and student achievement
  - 2. What is expected
  - 3. What is an excused absence vs not excused
  - 4. Tier 1 - attendance letter
  - 5. Tier 2 phone call / meeting
- x. Grade 9 attendance more mandatory being under the age of 16
- 5. Melanie - if there is an amount of missed classes that they do not complete the course?
  - i. Dwayne no - need 2 / 3 to complete
    - 1. Attendance
    - 2. Grades
    - 3. Behavior (safety)
  - ii. Work with outreach school
- ii. Inspiring Success with Fnmi
  - 1. Build relationships
  - 2. 47% graduate in 3 years
  - 3. 53% graduate in 5 years
  - 4. Non fnm 89% graduate in 3 years
  - 5. Non fnmi 95% graduate in 5 years
  - 6. Truth and reconciliation practices
  - 7. Unique learning for indigenous
    - i. Cree classes
    - ii. Land Based
    - iii. Tenille - great connections with a group from high school coming to JK, really positive.
  - 8. Would like Elders come in once a week to mentor and inspire
  - 9. Stacey - how do you decide who gets to attend?
    - i. Dwayne - some are hand pick, others volunteer
      - 1. No elder yet to come in
      - 2. HOT6 - heart of treaty 6
  - 10. Jana - have you asked the students to see if they are comfortable with the attention?

- i. Dwayne - some who do not want to identify, some who want to participate in all of it and some are levels in between.
- iii. Mental Health Wellbeing - Denise
  - 1. Start with staff
  - 2. Then staff walk students through
  - 3. Understanding mental health
  - 4. Staff learn how to read students better
    - i. Know what to say to them
    - ii. Have difficult conversations
  - 5. Know what is available for supports
  - 6. Learn how to self regulate
  - 7. Take information from school survey
    - i. Goal is an increase of 2% more self regulation
    - ii. Anxiety 29% identify
    - iii. Depression 30% identify
  - 8. Strategies coming from the three groups
  - 9. Teachers building connections and giving students a sense of belonging
  - 10. Define safety
    - i. Physical
    - ii. Emotional
    - iii. Street smart vs safety concern
    - iv. Monthly development with staff
      - 1. Parent engagement as well
    - v. This is not a sprint, but a marathon
    - vi. Building from the roots up (tree)
  - 11. Educate parents and students on specific mental health issues
  - 12. Jana - when a teacher is threatened / cussed out / how do they manage?
    - i. Denise - they come to administration
    - ii. Jana - what does administration do for mental health?
    - iii. Denise - based on climate and environment, students accountable, high standards in classroom
    - iv. Jana - is it pushed to parents
    - v. Denise - yes
    - vi. Dwayne - each teacher has a different threshold. Usually a first offense is handled by the teacher with a private conversation after that administration would hope they would come to them, but that is not always the case. Administrators want to protect teachers and the learning environment

13. Matt - there is nothing mentioned about using physical wellness for mental health

i. Jana - would like to see that too

14. Dwayne - 50% of students drop PE in grade 11 when it is no longer a mandatory class and many did not like being forced to take it.

i. Jana - some kids drop out because they need academic classes and just can not fit it in

ii. Matt - maybe do it on the side or on their own, not in a class setting

iii. Dwayne - Synergy gym hoping to have it open in the evenings for the equipment to get used, but have not worked out the details yet.

iv. Doug - it is open times during the day for drop in with supervision

v. Dwayne - we will add in the importance of physical activity daily

iv. Student transitions

1. Working with all grades including entering the workforce

2. Get grade nines to start thinking about graduation

i. Plan course for graduation

ii. Grade blueprint

3. Promote trade base work program

4. Grant for work placement in the trades, will do some presentations with this money

5. Look into the continuation of land base in grade 10

6. Support student transitions, look into a way of getting information from earlier grades passed on, on how to help these students succeed.

b. Athletics - Doug

i. Sr football wrapped up

ii. Jr football last game this weekend

iii. Volleyball districts next week

iv. Basketball - getting ready

c. SLPTC

i. Nov 5 & 6

ii. Same as last year

iii. 4 - 6:30 both nights

iv. If you cannot make it reach out to the teacher

v. Report cards will be on EDSBY only, not printed

d. Upcoming events

i. Fear factor

ii. Haunted house Oct. 28

iii. Pep rally Nov 1

- iv. Remembrance Day Service Nov 8
- v. Academic awards and recognition nov 19
- 5. Questions and Answer - Michelle
  - a. Attendance - receiving calls, but child said he was in class
    - i. Dwayne - reach out to the teacher
      - 1. Student may be making up a story
      - 2. Teacher may have made a mistake
      - 3. Teacher can change absence on Edsby if incorrect
  - b. Jana - School Dance, why was it canceled
    - i. Dwayne - there was a variety of reasons
      - 1. Poor interest - only 10 - 15 tickets sold
      - 2. Social media things happening left students not wanting to go
      - 3. Short of supervision on the late shift
      - 4. Safety is first and foremost
  - c. Jana - concern about the volleyball program how it was run
    - i. Dwayne - that would be admin specific question
    - ii. Jana - reword for more general
    - iii. Extra curricular clubs are for elite, these are influencing school programs
    - iv. Doug - we try to keep school sports competitive and affordable
    - v. Jana - club coaches are becoming school coaches
      - 1. Dwayne it is hard to get enough coaches
    - vi. Jana - what are requirements, does a teacher have to be present with coach
      - 1. Dwayne - not if the coach works for LPSD, not necessarily LCHS
      - 2. Discuss details with Doug after the meeting
  - d. Rhonda - washroom break, 3 minutes is not enough time
    - i. Dwayne - legislation has time requirements, busing can not accommodate different times to allow for longer break
    - ii. Shorten lunch hours? Classes that take place over lunch would not be able to happen
    - iii. Matt - busing logistics?
      - 1. Academy
      - 2. Field trips
      - 3. Short staffed
      - 4. Get to other schools on time
    - iv. Dwayne - will advocate to make changes to division office
- 6. Next meeting Date - Dec 4th, 7 pm
- 7. Michelle - Adjourned at 8:30 pm