LCHS Conference room

Attendees: Dwayne Marciniw, Doug Smith, Denise Block, Brandy Schwenk, Rhonda Schwenk, Stacey Veld, Matt Veld, Melanie Sherbanin, Michelle Baldwin, Tina Bromley, Naurin Mangla, Kendra Lane, Tenille Woods, Amy Slipiec, Melanie Tetz, Diana Krys, Melidel S. Artiga, Karen Thomsen.

- 1. Welcome Brandy called the meeting at 7:00 pm
- 2. Addition to agenda none
- 3. Introductions around the table, your name, grade level of student
- 4. Voting / nomination of SCC members
 - a. Chair Brandy Schwenk
 - b. Vice-chair Michelle Baldwin
 - c. Secretary Diana Krys agreed to stay on another year
 - d. Members At Large Melanie Sherbiin and Melanie Tetz
- Administrative reports Dwayne excited about the number of parents who showed up tonight, most he has seen so far for LCHS
 - a. Reflection to start of the school year 3 years of preparing for this, good start. Shared mission statement with parents. Excited, nervous.
 - i. First week first time grades 9 -12 in one school
 - 1. 1330 students approximately
 - 2. Lots of grade 9 catching buses, clusters of 30-45 students entering the building at one time
 - 3. 50% of the students in the school are new this year
 - 4. Teachers all on deck first day to guide students around, next few days there were lots of follow ups in the hallway.
 - ii. Grade 9 transition
 - 1. Have a 40 minute block advisory time
 - 2. Assemblies for grade 9,then 10 11, then 12 (graduating class)
 - 3. 2nd week focus on sense of belonging
 - a. Student activities
 - b. Club rush
 - i. Successful
 - ii. Dungeons and Dragons grade 9 (packed)
 - c. Donut day
 - d. Something for everyone idea
 - 4. 3rd week, honeymoon period over
 - a. Apples in toilets
 - b. Pepperoni sticks in toilet
 - c. Help grade nines to rise up, grow to maturity quicker
 - iii. Overall grade nine staff taken back by the size of the building, how far to walk places
 - 1. Grade 10,11,12 teachers taken back by grade 9 energy
 - 2. Grade 11,12 students respond with cool and rambunctious
 - 3. Overall much better than expected
 - b. Truth and Reconciliation Week Teacher leaders for this
 - i. Health and wellbeing

- ii. Bit of a sprint to get things together on time
- iii. Open smudging in the mornings
- iv. Block 2 teepee teachings with Clint Chocan outside
 - 1. Story telling
 - 2. Teaching / learning / circle of learning
- v. Block of slides education, start block 2, then 3 then 4 etc.
 - 1. Discussions
- vi. Lunch hour high kick competition
 - 1. Incorporate fun activities
 - 2. Beading
 - 3. Video's (come and go)
 - 4. Walk for Wenjack (child went missing in Ontario 630 Km away from residential school and passed away)
 - a. Go on a walk around the track
- vii. Class competition for participation, get points for participation
- c. Grade 9 advisory
 - i. Will continue with I time for grade 9 unlike the older grades as there were varying successes. Can always bring back if / when needed
 - 1. 15 minutes on mondays only for now
 - 2. Teacher team leading this
 - 3. Discussions with past schools about successes and challenges of past
 - 4. Currently working on strong relationships
 - a. Student to student
 - b. Teacher to student
 - 5. Academic success
 - 6. Personal wellness
 - a. Physical
 - b. Mental
 - 7. Loose / tight schedule
 - a. The first one is lose, created theme is relationships, for two weeks
 - b. 3rd week was tight, given the activity to complete
 - 8. All teachers plan a 15 minute session based on their strengths.
- d. Meet the teacher night tried different ways throughout the years
 - i. Currently 10 minute increments follow the path of the child's schedule
 - ii. Not attended well
 - iii. Under 200 parents, which is normal for when the school was just grades 10 12
 - iv. Open for suggestions and thoughts from the group
 - 1. Bishop does pancake breakfast
 - 2. Maybe cook hotdogs so families can bypass cooking?
 - 3. Tenille came to meet new grade 10 teachers
 - a. Get to know the routine
 - b. Like the freedom to talk to who she wanted to
 - 4. Naurin grade 12 student did not want her to come
 - 5. Tina came, saw grade 10 level
 - a. Great the way you have it
 - 6. Michelle with 2 kids there was not enough time to do both
 - a. Did the new kid's schedule only
 - 7. Rhonda like the format, drug my grade 12 around

- 8. Brandy would you consider a second night? had plans that night, could not cancel
 - a. Dwayne need to honor the teachers time / engagement, teachers really want parents to come, they were disappointed. Like to put a face to the name, makes it easier when communicating
 - i. For now stick with only one night as there is another one later in the year.
- 9. Stacey like the structure
 - a. Student is in landbase program so only saw one teacher
 - b. Like the hot dog idea
 - c. Wish could have seen more of the school though
- 10. Tina would you consider mornings?
 - a. Muffins
 - b. Huge turnout at E.S. Laird this year
 - c. Duane start time?
 - d. Tina 8:15 start
 - e. Matt can not make that work in his schedule
 - f. Michelle concerned with mornings, not able to see everyone
 - g. Dwayne would have to do 7:30
 - i. Drop in style
 - ii. Line up at door
 - iii. Some teachers do 4 different classes
 - h. Kendra what is parent teacher interview engagement?
 - i. Dwayne pre covid significantly higher than post covid
 - ii. Doug Edsby changed things
 - i. Michelle edsby is easy to contact teachers
 - j. Doug edsby shows great engagement
 - k. Dwayne mid 30% attendance currently
- e. Mental Health Capacity Building Denise
 - i. Mental health grant hired Leslie Cure and Bailey Hewett, promoter
 - ii. develop / prevent / proactive/ reduce risk in schools
 - iii. Universal level for everyone
 - iv. Start with staff what is it?
 - v. Then students strategies
 - 1. Supports
 - 2. Identify
 - 3. Help / assist others
 - 4. assess resources
 - vi. Meet as a team
 - vii. 3 year grant, no rush, get a strong foundation going then grow and evolve
 - viii. Still in planning will share when ready, ask for feedback
 - ix. Dwayne we are phase 3, this is not really new
 - 1. At NorthBattleford Comp
 - 2. At Prince Albert high school
 - 3. In a number of elementary schools
 - 4. The reports come back that this has made a difference
 - a. Number of referrals go down, kids can manage on their own (good indicator that it is working)
- f. Athletics Doug

- i. Golf gold at districts, sent 3 to provincials
- ii. Football 50 senior, 40 Jr. players
- iii. Volleyball 11 teams this year
 - 1. Lots of golds
 - 2. No balls in gym for classes, will need to order more
- iv. Cross country running 30 runners, some personal bests, some metals
- v. All sports engagement is super high and excitement is high as well
- g. Upcoming events
 - i. October 3 school dance
 - 1. One dance normally
 - 2. Has been fantastic / dreadful in past
 - 3. Try this one including grade 9's
 - 4. No cell phones, checking
 - 5. Advance tickets
 - 6. Structured
 - 7. Want it to be a memorable activity, connect with others
 - 8. Need volunteers
 - a. Coat check
 - b. Front door
 - c. Gym
 - d. Welcome any assistance
 - e. Tina volunteered
 - 9. Grades 9 -12
 - 10. 7pm until 11 pm, doors close at 9 pm, after that once you leave you cannot reenter
 - 11. Email is at the bottom of tonight's agenda, email if you can volunteer.
 - 12. Shifts are 7 9 or 9 11, will take anything you can volunteer for though
 - ii. October 10 College evening
 - 1. Early admission uses grade 11 marks, they count
 - 2. Alberta post secondary coming
 - 3. Get resources
 - 4. Find out requirements
 - 5. Member asked what time?
 - a. Denise 4:30 7:30
 - 6. Melanie asked if just universities or trades as well
 - a. Dwayne has a list, will send it to her
 - b. 16 18 coming
 - iii. October 30 picture retakes
- 6. Parent items and Questions and Answer Dwayne
 - a. Purpose is to get feedback from parents
 - b. Strategic targets are to be supported by SCC
 - c. Get strategies from parents
 - d. Love getting parent feedback
 - e. Ask questions, as other parents may have the same questions
 - f. Hold any child specific questions for after the meeting.
 - g. Melanie asked if anyone knows how to get rid of notifications on Edsby from previous schools, another member offered to assist her
 - h. Rhonda asked about staggered lunch hours

- Dwayne keep it together for now, will monitor will change mid year or next year if needed
- ii. Ronda access to cafeteria / microwaves?
- iii. Dwayne we are getting 3 more microwaves
 - 1. Monitoring lunch hours
 - 2. Cafeteria leads to lateness and truancy
 - 3. Cafeteria can process 30 40 per lunch hour
 - 4. Canteen can process 30 40 per lunch hour
 - 5. They close when the bell rings, so no interrupting classes and learning
 - 6. Spoke with Kerry at the cafeteria efficiency, there was not a strain at the end of lunch hour
 - 7. Rhonda maybe that is because when they see the lineup kids just leave
 - a. Dwayne The first 10 minutes is busy, then not so bad
 - 8. Rhonda after snowfall, more will stay at the school
 - a. Dwayne if an issue we can make changes if need to
- iv. Tenille pathway? Young kids coming in , issues?
 - 1. Basketball? Any issues?
 - 2. Dwayne no issues, volleyball in the afternoon, basketball 2nd semester,
 - a. Bussing hiccups at the beginning, but overall been good
 - b. With expanding academies and land based program, there are growing pains. Will be smoother next year.
- v. Melanie Seating at lunch?
 - 1. Dwayne moved home EC to Barons area
 - 2. Knew there was a crunch
 - 3. There are plans to order new tables
- 7. Next meeting Date Brandy
 - a. Melanie October 16 is Bishop SCC
 - b. Next meeting set for Wednesday, October 23rd, 2024 at 7 pm
 - c. Dwayne show of hands how many would like a noon hour meeting? / evenings?
 - i. Knew the answer, needed the data
- 8. Brandy Adjourned at 8:02 pm