

# **Welcome to L.C.H.S.**

## **Home of the Barons**



### **2024-2025**

### **Grade 9**

## **COURSE SELECTION GUIDE**

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*Lloydminster Comprehensive High School.....*

## **Welcome to LCHS!**

We are excited to welcome our first-ever cohort of Grade 9 students to Lloydminster Comprehensive High School and to have you as a Baron student at our great school! The Lloydminster Comprehensive High School will provide you with many curricular and extracurricular learning opportunities that will tweak your interest and provide you with a great foundation to seek out a career of your choice after receiving your high school diploma.

Student success is a primary focus at LCHS. We want students to feel connected to our school and their learning. We have structured programming so students are not overwhelmed by the vast physical space and student and staff population at LCHS. Through passionate, caring, and knowledgeable staff and the supportive structures we offer our students daily, we will do our best to support students in their journey toward achieving personal and academic excellence.

Please read the course descriptions carefully to ensure students understand the available elective options and compulsory subjects. Students will have the opportunity to select up to three elective options depending on their interests.

We wish you a successful and rewarding 2024-2025 school year!





*What Your Day May Look Like.....*

**REGULAR DAY**

BLOCK	START TIME	END TIME
EARLY BIRD	7:45 am	8:42 am
BLOCK 2	8:45 am	9:40 am
STUDENT SUCCESS BLOCK	9:42 am	10:22 am
BLOCK 3	10:25 am	11:20 am
BREAK	11:20 am	11:28 am
BLOCK 4	11:31 am	12:27 pm
LUNCH	12:27 pm	1:19 pm
BLOCK 6	1:22 pm	2:18 pm
BLOCK 7	2:21 pm	3:17 pm

**2024-2025  
LCHS  
BELL  
SCHEDULE**





## *Grade 9 Programming at LCHS.....*

### **Grade 9**

#### **Compulsory Subjects:**

- English Language Arts A9
- English Language Arts B9
- Science 9
- Math 9A
- Math 9B
- Social Studies 9
- Phys. Ed.
- Health/Guidance

#### **Optional Subjects:**

In addition to the compulsory subjects listed above, students can select from the following options. Compulsory and optional subjects must add up to a total of 10 courses (11 if a student is taking band)

- Arts Education
- Advanced Art Education
- Cree Language & Culture
- French
- Practical and Applied Arts.
- Band



## *Compulsory Courses*

### **English Language Arts 9**

As students make their transition into Grade 9, they will continue to exercise their abilities in listening, speaking, reading, writing, viewing and representing. Assessment will be based on student ability to compose and create, comprehend and respond, and assess and reflect. Students will examine a variety of literary forms including poetry, short stories, novels, plays, articles, and videos.

In grade 9 English Language Arts, students work to understand and appreciate language and to use it confidently and competently in a variety of situations. Students will examine a variety of literary forms including poetry, short stories, novels, plays, articles, and videos.

## **Mathematics 9**

Math 9 will be taught throughout the year as a part of the academic integration. The Math 9 curriculum uses an inquiry-based approach to learning Mathematics. The curriculum will include the following units:

### **Number Sense**

- Add, subtract, multiply and divide rational numbers
- Evaluate and simplify expressions involving powers
- Simplify an expression using order of operations
- Determine and estimate the value of the square root of a rational number

### **Patterns and Relations**

- Simplify, add and subtract polynomial expressions
- Multiply and divide polynomial expressions
- Graph linear relations and inequalities
- Interpolate and extrapolate a value from the graph or table of a linear relation
- Solve problems using linear relations or inequalities

### **Shape and Space**

- Determine the surface area of a composite object that includes rectangular prisms, triangular prisms, and cylinders.
- Solve problems using principles of similarity and symmetry
- Solve problems using properties of circles

## **Science 9**

Science 9 introduces students to a vast range of scientific topics. The course covers introductory chemistry, including atoms and elements; electricity, circuits, and energy production; cellular division, reproduction, and human development; space, our solar system, and the universe. Students will use instructional technologies, hands-on activities, and inquiry in order to develop an appreciation of science's role in society while building their scientific knowledge and skills.

## **Social Studies 9**

In this course, students will explore the worldviews of past societies and the connections between the past and the present. Students will consider how worldviews are shaped and expressed by people living in particular times and places. Students will learn about issues related to contact between societies with differing worldviews. Through inquiry into the past, students will have an opportunity to reflect upon their own worldview, assess the influences of the past on the present, and further develop their historical consciousness.

## **Physical Education, Health, and Career Education**

Physical Education, Health, and Career Education are grouped together to provide a year-long, everyday course.

### **Physical Education 9**

This course strives to achieve four main goals: being prepared and willing to participate, demonstrating positive relationships, being independently active, and displaying skillful movement patterns. The PE 9 course strives to improve students' abilities in all four areas through individual and team activities. An ongoing emphasis will be placed on developing and improving physical fitness and encouraging positive health and wellness behaviours. As part of the grade 9 student fees, each student will be provided with a t-shirt and shorts which can be worn to each activity class. Students will also be expected to wear proper footwear.

### **Health 9**

Health 9 will assist students in developing a strong understanding of the dimensions of health and how they relate to them now and in the future. Through exploration and investigation, we will discuss healthy living for all, understand community health issues and analyze norms, expectations, and personal insight into relationships. Topics to be covered may include: Human Anatomy and Physiology, Leadership Skills, Determinants of Health, Nutrition, Assertive Communication, Sexual Health, Community Safety, Non-Curable Infections/Illnesses, Chronic and Acute Illness, Addictions, and the Human life cycle.

### **Career 9**

Students will investigate their interests and strengths using a career exploration software called MyBlueprint. This program allows students to navigate possible career paths related to their interests. Students will also create and refine their resume and cover letter.



## **All Grade 9 students must register for an Arts Education course**

### **Arts Education 9**

In Arts 9, students discover that the arts can be an effective means of developing self-knowledge, understanding others, and building community. This course is a learning opportunity for students to gain a broad introduction to the various Fine Arts disciplines, including music, dance, drama, and visual art. The conceptual focus for this level is "Taking Action," and through inquiry and self-expression students will explore how the arts can be used as a means of raising awareness about topics of importance to youth. The goal is for students to complete the course with a greater personal appreciation for the arts and a meaningful understanding of the impact that the arts make on the world. \*Additional course fees will apply.

## **Advanced Art Education**

Advanced Art 9 is focused on visual art and is intended for students who are independent learners and have demonstrated a mastery of visual art concepts taught in previous arts education classes and also for those who have completed previous arts academy classes, other advanced art classes, and additional art training through the community; this advanced course is provided to meet the needs of more experienced artists with a passion for visual art and are interested in taking on additional artistic learning opportunities and accepting the challenge to create more complex artworks involving a wider variety of media and art forms. This program also serves to prepare students who have an interest in taking Visual Arts 10/20/30 or Pre-AP and AP Visual Arts classes. \*Additional course fees will apply.

## **Practical and Applied Arts 9**

The PAA 9 course serves as a survey course to expose students to two primary strands of practical and applied arts: Construction and Home economics. This course is fun and can give students some basic life skills.

### **Home Economics**

- This course covers kitchen topics and meals that introduces students to home cooking. Kitchen basics like how to measure, knife skills, food guide recommendations, safety in the kitchen and of course, preparing and tasting simple meals and snacks are covered. Students will cook and sample recipes throughout the term. Additionally, students may have an opportunity to develop basic sewing skills.

### **Construction and Wood Working**

- The students will focus on shop safety, proper and safe use of basic hand and power tools, measurement, and proper wood finishing techniques. Students will hone these skills by working through individual projects that they can take home upon completion.

### **Additional Modules**

- Additional modules may be added to the PAA 9 course based on student interest. Topics may include drafting and design, coding and robotics, and other modules selected by the instructor.

## **Cree 9**

Cree 9 is designed for students with no previous knowledge of the Cree language. The course introduces students to the Plains Cree (y dialect) grammar and vocabulary. Participation with language and cultural activities is encouraged for students to learn, practice, and display their oral skill development. Along with the implementation of the traditional teachings, students learn to read, write, and speak at the basic level of proficiency in the Plains Cree language. This course uses a land-based experiential approach to learning that encompasses the mental (how we learn and think) physical (how are bodies grow), emotional (how we experience and deal with our emotions/feelings), and spiritual (our connection to our beliefs) connections to the land, language, and culture. Throughout the course, students will participate in a variety of land-based learnings to improve their knowledge and understanding of the Cree language and culture.

## **French 9**

French 9 continues to build upon language skills learned in previous grade levels. Through the semester, students will focus on the basic communication skills of listening, speaking, reading, writing, viewing, and presenting. The course is split into three main goals:

### **Attitudinal Goals**

The Core French program will enable students to develop a positive attitude towards the French language and Francophone peoples throughout the world, and more particularly, throughout Canada.

### **Linguistic Goals**

The Core French program will enable students to increase their ability to communicate effectively in French and, consequently, to take advantage of vocational and leisure opportunities. Students will also gain a better understanding of language and language learning in general.

### **Cultural Goals**

The Core French program will enable students to develop an understanding and an appreciation of the French Canadian language and culture within the multicultural context in Canada.

## **Band 9**

Band is currently scheduled to take place 2 days/week over the lunch hour. This schedule allows our band students the opportunity to take two additional electives! The teacher may alter the sequence of the 2 classes/week based on student or performance needs

In band, students learn how to play their band instrument and express themselves through music. Band students learn music theory and literacy, composition and improvisation skills, music history, and how the arts affect the world. Band also teaches students how to be excellent leaders and team players!

How will students learn? Band class is primarily a hands-on activity, but we also practice theory, do research, and discuss how we can create an impact through the arts. All students are expected to play and practice their instrument often to learn class content and improve! Most in-class learning would be considered group work, but individual practice also plays a large role in band. Units include preparing for a festival performance, exploring current events and their ties to the arts, and basic music theory.

Grade 9 Band can expect an overnight trip. Generally, grade 9 band classes will travel to music festivals to experience a variety of learning opportunities. The LCHS Band Program also hosts winter and spring band concerts. Full participation in all band activities is an expectation.



**LLOYDMINSTER COMPREHENSIVE HIGH SCHOOL  
2024-2025 GRADE 9 PROGRAM SELECTION**



Student Name: \_\_\_\_\_

Grade 8 School Name: \_\_\_\_\_

<b>REQUIRED COURSES</b>	
<b>Humanities</b>	
<input checked="" type="checkbox"/> English A90 <input checked="" type="checkbox"/> English B90 <input checked="" type="checkbox"/> Social 90	
<b>Math/Science</b>	
<input checked="" type="checkbox"/> Math A90 <input checked="" type="checkbox"/> Math B90 <input checked="" type="checkbox"/> Science 90	
<b>Health/Physical Education</b>	
<input checked="" type="checkbox"/> Physical Education 90 (includes career education) <input checked="" type="checkbox"/> Health Education	
<b>ELECTIVE COURSES</b>	
<p><i>To complete the requirement of ten courses, students must select <b>one</b> course from Group "A" and <b>one</b> course from Group "B"</i></p>	
<p style="text-align: center;"><b>Group A - Arts</b></p> <input type="checkbox"/> Arts Education 90 (AED90) <input type="checkbox"/> Advanced Art Education	<p style="text-align: center;"><b>Group B - Electives</b></p> <p>_____ French</p> <p>_____ Cree</p> <p>_____ General Practical Arts 90 (GPA90) (Combination of Construction &amp; Carpentry 90, Foods &amp; Clothing 90, and additional modules based on interest)</p>
<p style="text-align: center;"><b>Group C Optional Elective Course</b></p> <input type="checkbox"/> Band 90 (CHO90) – noon hour program twice per week (students who choose Band are still able to choose two electives above. <p><b>Instrument:</b> _____</p>	<p style="text-align: center;"><b>Group D – Special Programming</b></p> <input type="checkbox"/> Learning Support Period(takes place of elective option in group B) <input type="checkbox"/> Land-Based Learning Pathway (requires application through LCHS) <input type="checkbox"/> Basketball/Volleyball Academy <input type="checkbox"/> Hockey Academy <p><i>*Academies require application through LPSD Website</i></p>