

The background image shows the exterior of Lloydminster Comprehensive High School. The building is a modern structure with a combination of brick and large glass windows. The entrance features a set of glass doors. A large mural of a guitar is visible on the brick wall to the right of the entrance. The entire image is overlaid with a semi-transparent purple and blue gradient.

LLOYDMINSTER COMPREHENSIVE HIGH SCHOOL

Welcome to the LCHS  
*Registration Information Evening*  
Tuesday March 14, 2023

# *Agenda for the Evening*

- Welcome, Introductions
- Overview of LCHS
- Programs available at LCHS
- The Transition to High School Program
- The High School Academic Program
- Selecting Courses
- A look at a Grade 10 Timetable
- ITime
- School Community Council (Parents of the Barons)
- Edsby Parent Portal
- Football Information
- AP Presentation

# Welcome and Introductions

## Administration:

Mr. Dwayne Marciniw	Principal
Mrs. Becky Peck	Vice Principal
Mr. Doug Smith	Vice Principal

## Student Services:

Mrs. Brenda Born	EST	Ms. Danielle Napper	EST
Mrs. Melinda Temple	EST	Mrs. Lorellie Ketchum	EST
Mrs. Pam Dunham	EST	Mrs. Nicole Lessner	EST

Mrs. Lisa Spence	Academic Counselor
Ms. Caitlin Scheirich	Personal Counselor
Mr. Riley Gilroyed	Personal Counselor
Ms. Kaylin Britton	Personal/Academic Counselor



# Overview of LCHS

- Comprehensive High School
- Grades 10- 12
- 960-1000 Students
- 56 Teaching Staff
- Comprehensive Student Services Department



# *Diverse Programming*

- Regular Program
- Modified Program in the Core Subjects
- Alternative Program (ALT)
- Futures Inspired (FI)
- Advanced Placement (ELA and Math)
- English as an Additional Language Program (EAL)





# *Something for Every Student!*

- **Extensive Course Offerings**
  - ◆ **more than 140 different courses offered.**
- **Wide array of Extra Curricular Programming**
  - ◆ **Athletics**
  - ◆ **Clubs**

# *A Time of Transition*

- Students will experience an increase in freedom which is both welcomed by teens and required by the structure of the school.
- Students might have 10 different teachers in one year (more teachers and expectations to learn about).
- Students may or may not bring the information home. Parents are encouraged to sign up for and use Edsby to communicate directly with teachers. Email and social media have become strong communication tools for parents and teachers at LCHS.
- LCHS has Edsby parent portal, website, twitter account, instagram, and Facebook as well as many teachers use Google Classroom.



# 2023/24 Transition to High School Program Overview

- Parent Registration Information Evening
- Transition Talks to Grade 9 students at E.S. Laird, Bishop Lloyd and College Park (completed Feb/March)
- Virtual Tour Posted on our web page
- In-person tours took place Feb/March
- Middle schools collect course selections via Google Form and review/confirm with students & parents.

**Registration forms due March 24, 2023**



# *New registrants from other school divisions*

Please contact the school to consult with an academic counselor about your course selections.

## *Due Date*

To ensure availability of elective options, it is recommended that registration forms are submitted to LCHS by March 24, 2023. If you are from another school division please stop by student services this evening to pick up a registration package.

# 2023/24 Transition Continued...

- Confirmation of course selections will be sent from LCHS to the feeder schools in Spring.
- **Course sections will be created based on student course requests.** Students **will not** be allowed to change courses.
- Any questions/concerns can be made through LCHS student services.
- **Final grade nine marks may result in course changes in some cases** - *ultimately we want to ensure that students are successful when they come to the high school.*
- In **August**, a welcome package will be mailed out which will include schedule and additional information for the 2023-2024 school year.



# Overview of the High School Academic Program

- **Saskatchewan Curriculum**
- To graduate high school – students require a minimum of 24 credits.
- **Each course = 1 credit.**
- Course numbers are used to identify the year or level and the orientation of the course
  - **ie: 10 = core grade 10, 20 = core grade 11, 30 = core grade 12**
  - **ie: 11 = modified grade 10 21 = modified grade 11 31 = modified grade 12**
  - **ie: 18= alternate courses 28=alternate grade 11 38= alternate grade 12**
- Many courses at the 10 level are prerequisites for the 20 and 30 level
- **It is best to map out a three year high school plan.**
- **A typical grade 10 student will take 10 credits.**

# Graduation Requirements

GRADE 10	GRADE 11	GRADE 12
Minimum 8 credits	Minimum 16 credits total	Minimum 24 credits total
<b>Compulsory grade 10 courses:</b>	<b>Compulsory grade 11 courses:</b>	<b>Compulsory grade 12 courses:</b>
<ul style="list-style-type: none"> <li>● <b>English:</b> ELA A10 <u>and</u> ELA B10</li> <li>● <b>Social Sciences:</b> History 10 <u>or</u> Native Studies 10</li> <li>● <b>Science:</b> Science 10</li> <li>● <b>Math:</b> Foundations and Pre-Calc 10 <u>or</u> Workplace and Apprenticeship 10</li> <li>● <b>Electives:</b> 3 electives at level 10 or higher.</li> </ul>	<ul style="list-style-type: none"> <li>● <b>English:</b> English Language Arts 20</li> <li>● <b>Social Sciences (1):</b> History 20, Law 30, Native Studies 20, or Psychology 20</li> <li>● <b>Sciences (1):</b> Environmental Science 20, Health Science 20, Physical Science 20, or Computer Science 20</li> <li>● <b>Math:</b> Foundations 20 or Workplace and Apprenticeship 20 <u>or</u> Pre-Calc 20</li> <li>● <b>Electives:</b> 4 additional elective credits at level 20 or 30.</li> </ul>	<ul style="list-style-type: none"> <li>● <b>English:</b> ELA A30 <u>and</u> ELA B30;</li> <li>● <b>Social Sciences (1):</b> History 30 <u>or</u> Native Studies 30</li> <li>● <b>Electives:</b> Two additional credits must be at the 30 level</li> </ul> <p><b>Electives to include:</b>  ** 1 credit in Wellness/Phys.Ed.  ** 2 credits in Fine Arts or  Practical &amp; Applied Arts Area.</p>



# Courses at LCHS

<b>English</b>	ELA A10, ELA B10 ELA 20 ELA A30, ELA B30
<b>Social Science</b>	History 10, Native Studies 10 History 20, Native Studies 20, Psychology 20 History 30, Native Studies 30, Psychology 30, Law 30
<b>Science</b>	Science 10 Health Science 20, Physical Science 20, Environmental Science 20, Computer Science 20 Biology 30, Chemistry 30, Physics 30, Computer Science 30, Earth Science 30
<b>Math</b>	Workplace 10, Foundations and Pre-Calc 10 Workplace 20, Foundations 20, Pre-Calc 20 Workplace 30, Foundations 30, Pre-Calc 30, Calculus 30
<b>Language</b>	French 10, Cree 10 French 20, Cree 20 French 30
<b>Physical Education</b>	Wellness 10 Phys. Ed. 20, High Performance 20L Phys. Ed. 30

# Courses at LCHS

<b>Fine Arts</b>	Drama 10, 20, 30	Visual Art 10, 20, 30	Graphic Arts 20, 30	Band 10, 20, 30
	Jazz Studies 10, 20, 30	Guitar 10, 20	Choral 10, 20, 30	Music 10, 20/30
<b>Practical and Applied Arts (PAA)</b>	PAA Industrial Arts 10	Construction and Carpentry 10, 20, 30	Drafting and CAD 10, 20, 30	Design Studies 10, 20, 30
	Mech Auto 20, A30/B30	Furniture Building 20, 30		
	Machining 10, 20, 30			
	Welding 10, 20, 30			
	Clothing, Fashion, and Textiles 10, 20, 30	Hairstyling and Esthetics 10, 20, 30	Electrical 10, 20, 30	Photography 10, 20



# Courses at LCHS

<b>Practical and Applied Arts (PAA)</b>	Food Studies 10, 30	Information Processing (ICT) 10, 20, 30	Video Production 10, 20, 30	Accounting 10, 20, 30
	Career and Work Explorations 20, 30	Leadership 20, 30	Creative Writing 20	Mental Wellness 30

## Key Considerations for Course Selections

- Academic ability based on previous marks.
- Future plans and interests
- Motivation and work habits
- Recommendations from Teachers in Middle School

# Math Pathways at LCHS

## Three Math Pathways in High School:

- Workplace & Apprenticeship Mathematics
- Foundations of Mathematics
- PreCalculus

## Think of the Maths like the Sciences

Biology

Chemistry

Physics

Computer Science

→ What you take will depend on  
your future plans.



# Math Pathways at LCHS

## **Workplace & Apprenticeship:**

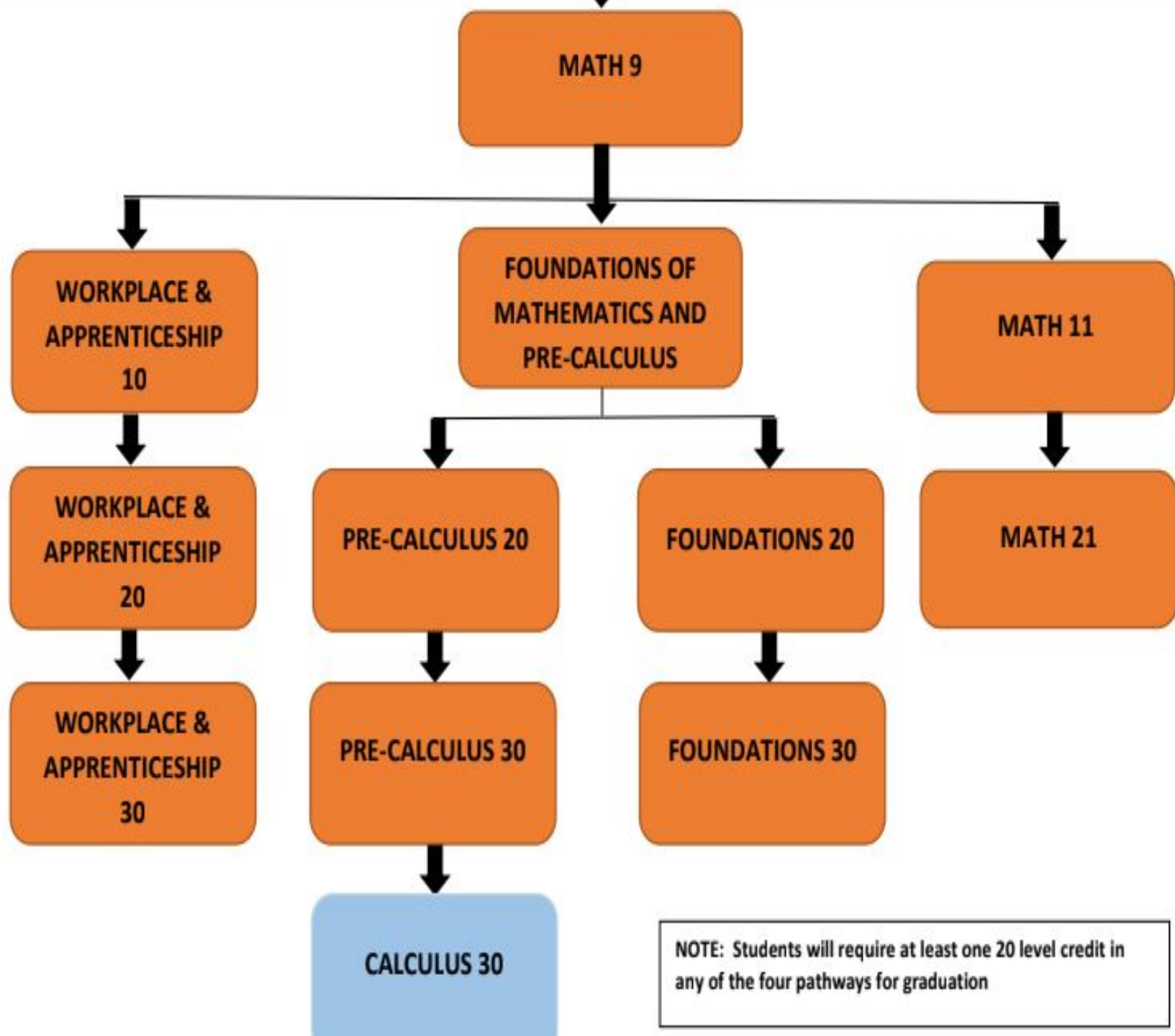
- This pathway is designed for students interested in learning the mathematics needed to enter most trades or to enter the workforce after high school.

## **Foundations:**

- This pathway is designed for students who want to attend a university, college, or technical institute after high school, but do not need calculus skills.

## **Pre-Calculus:**

- This pathway is designed for students who want to study mathematics or sciences at a university, college, or technical institute and go on to a related career.



NOTE: Students will require at least one 20 level credit in any of the four pathways for graduation

## AP Stream

GRADE	SEMESTER 1	SEMESTER 2
10	Foundations 10 PreAP	Foundations 20 PreAP
11	Pre-Calculus 20 PreAP	Pre-Calculus 30 PreAP
12	Calculus 30 AP (All Year)	Calculus 30 AP (All Year)

- Entry by application only (+87%)
- high level of skill in math
- strong academic behaviors
- opportunity in Gr. 12 to earn a University math credit

## Calculus Stream

GRADE	SEMESTER 1	SEMESTER 2
10	Foundations 10	Foundations 20
11	Pre-Calculus 20	Pre-Calculus 30
12	Calculus 30 (either semester)	

- known as “fast tracking or accelerated”
- high level of skill in math
- strong academic behaviors
- recommended Math 9 mark 80% or higher

## Foundations Stream

GRADE	SEMESTER 1	SEMESTER 2
10	Workplace 10	Foundations 10
11	Foundations 20 (either semester)	
12	Foundations 30 (either semester)	

- Pathway recommended by the Ministry
- allows student to choose their desired math stream in Grade 11 (you can switch to calculus stream)



## Workplace Stream

GRADE	SEMESTER 1	SEMESTER 2
10	Workplace 10	
11	Workplace 20	
12	Workplace 30	

- Best for students who are certain they will be entering a trade or directly into the workforce
- Can take Workplace 20 in the second semester of grade 10 OR can take Workplace 20 in their Grade 11 year
- If you would like to do only Workplace 10 in Grade 10, talk to your EST and choose 4 electives instead of 3

## Modified Stream

GRADE	SEMESTER 1	SEMESTER 2
10	Math 11 (either semester)	
11	Math 21 (either semester)	
12		

- Students will be recommended by their Gr. 9 teacher to pursue this stream
- consultation between school admin team and parent/guardians will occur
- Can take Workplace 21 in second semester of grade 10 OR can take Workplace 21 in grade 11
- If you would like to do only Math 11 in grade 10, talk to your EST and choose 4 electives instead of 3

# Drivers Education

- A non Credit Course
- Attendance is compulsory (3 abs & out)
- 2 pieces of Gov ID
- Offered during Early Bird or Noon Hour
  - ◆ 30 hours of classroom instruction
  - ◆ 6 hours in car driving
- **AB students** - not required, however, by having the course you may pay reduced insurance rates in Alberta if you can demonstrate successful completion of the course. **AB students are required to have their learner's license before beginning the Driver's Education Course.**
- **SK students** - required to complete this course to be eligible for a Saskatchewan Class 5 Driver's license. SK students should sign up for Driver's Ed in Semester 1 as they need to have learner's license for 9 months.

# Non-Band Student Schedule Example

[S1] = semester 1

[S2] = semester 2

Drivers Ed. over lunch.  
Could also be in block 1

	Day 1	Day 2
<b>Bk 1</b> <b>7:45</b>		
<b>Bk 2</b> <b>8:45</b>	[S1] Photography 10 Griffith, Alan - 411 [S2] Wellness 10 Crossley, Danielle - SGYM	[S1] Photography 10 Griffith, Alan - 411 [S2] Wellness 10 Crossley, Danielle - SGYM
<b>ITIME</b> <b>9:42</b>		
<b>Bk 3</b> <b>10:25</b>	[S1] Math: Workplace and Apprenticeship 10 Blahun, Barbara - 704 [S2] Math: Workplace and Apprenticeship 20 Desaulniers, Ky - 705	[S1] Math: Workplace and Apprenticeship 10 Blahun, Barbara - 704 [S2] Math: Workplace and Apprenticeship 20 Desaulniers, Ky - 705
<b>Bk 4</b> <b>11:31</b>	[S1] Hairstyling & Esthetics 10 Blanchette, Lisa - 805 [S2] Science 10 Wilson, Samantha - 607	[S1] Hairstyling & Esthetics 10 Blanchette, Lisa - 805 [S2] Science 10 Wilson, Samantha - 607
<b>Lunc</b>	[S2] Driver Education 10 Smith, Doug - 103	[S2] Driver Education 10 Smith, Doug - 103
<b>Bk 6</b> <b>1:22</b>	[S1] English Language Arts A 10 Brochu, Christine - 1706 [S2] English Language Arts B 10 Anderson, Kelby - 1608	[S1] English Language Arts A 10 Brochu, Christine - 1706 [S2] English Language Arts B 10 Anderson, Kelby - 1608
<b>Bk 7</b> <b>2:21</b>	[S1] History 10 Christie, Tyler - 604 [S2] Food Studies 10 Lumbard, Kelanie - 514	[S1] History 10 Christie, Tyler - 604 [S2] Food Studies 10 Lumbard, Kelanie - 514
<b>Bk 8</b> <b>3:18</b>		



# Band Student Schedule Example

[S1] = semester 1  
[S2] = semester 2  
[FY] = full year

Band will  
alternate with  
another core  
class like History  
or Science all  
year.

	Day 1	Day 2
<b>Bk 1</b> <b>7:45</b>		
<b>Bk 2</b> <b>8:45</b>	[FY] Band 10 Davis, Stephen - 815	[FY] Science 10 Fletcher, Rhae - 612
<b>ITIME</b> <b>9:42</b>		
<b>Bk 3</b> <b>10:25</b>	[S1] Practical & Applied Arts Survey B 10 Gustafson, Lorne; Thompson, Jeremy; Prokop [S2] Math: Foundations 20 Scutt, Crystal - 1707	[S1] Practical & Applied Arts Survey B 10 Gustafson, Lorne; Thompson, Jeremy; Prokop, Jason - 816 [S2] Math: Foundations 20 Scutt, Crystal - 1707
<b>Bk 4</b> <b>11:31</b>	[S1] Accounting 10 Elford, Theresa - 408 [S2] History 10 Bloxam, Cole - 714	[S1] Accounting 10 Elford, Theresa - 408 [S2] History 10 Bloxam, Cole - 714
<b>Lunc</b>	[S2] Driver Education 10 Smith, Doug - 103	[S2] Driver Education 10 Smith, Doug - 103
<b>Bk 6</b> <b>1:22</b>	[S1] Math: Foundations and Pre-calculus 10 Hamilton, Debbie - 710 [S2] English Language Arts A 10 Lewis Prince, Kimberly - 1607	[S1] Math: Foundations and Pre-calculus 10 Hamilton, Debbie - 710 [S2] English Language Arts A 10 Lewis Prince, Kimberly - 1607
<b>Bk 7</b> <b>2:21</b>	[S1] English Language Arts B 10 Lewis Prince, Kimberly - 1607 [S2] Wellness 10 Crossley, Danielle - SGYM	[S1] English Language Arts B 10 Lewis Prince, Kimberly - 1607 [S2] Wellness 10 Crossley, Danielle - SGYM
<b>Bk 8</b> <b>3:18</b>		

# Online Registration



## LCHS Grade 10 Registration Form 2023-2024

[LCHS Grade 10 Registration Form 2023-2024](#)

# TIME

## WHAT IT IS.....

- Individualized Intervention scheduled EVERY day for 40 minutes
- Targeted study sessions focused on a specific skill or content area
- Additional time for credit recovery/relearn/reassess/exam support /coursework completion

## WHAT IT IS NOT .....

- A SPARE!

## Student Expectations:

- ▶ Take ownership for their own learning
- ▶ Attend regularly
- ▶ Contribute to the design of their own learning environment and experiences
- ▶ Access the time to attend targeted study sessions that would help their own learning

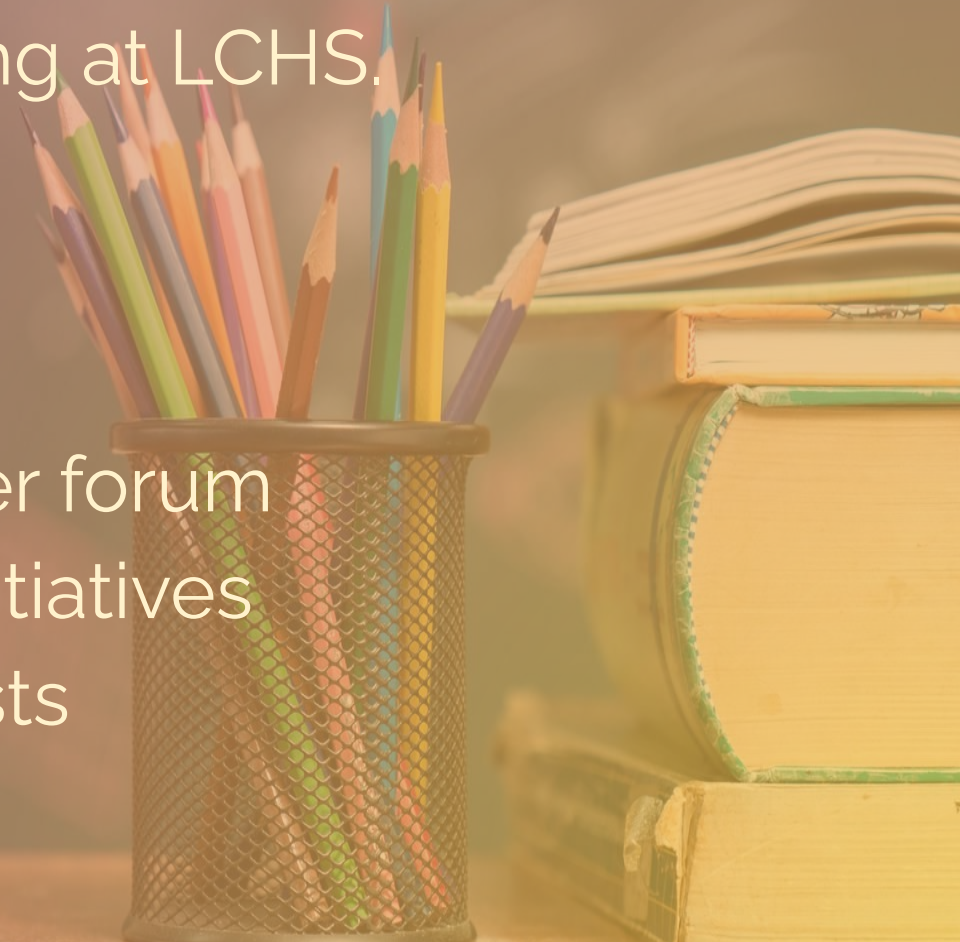




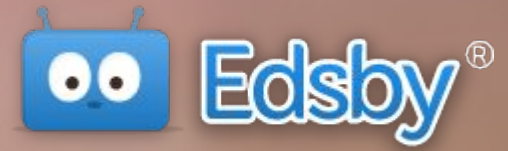
# School Community Council

## Parents of the Barons

- **Monthly Meetings** where parents can learn about what is happening at LCHS.
  - Data
  - New initiatives
  - Current events
  - Question and Answer forum
  - Support in school initiatives
    - Pancake breakfasts
    - Hot dog lunches



# Edsby Parent Portal



- Real time marks updates in all classes
- Calendar of upcoming or overdue assessments
- Attendance
- Ability for parents to schedule child's absence
- View previous Report Cards
- Access to the News River - newsletters, school information
- Receive information from your Smartphone using the Edsby App
- Set notifications to receive weekly or daily updates of your child's attendance





# Additional Notes

- If your son/daughter is not currently enrolled in LPSD, you can pick up a registration package in **Student Services**.
- A copy of this powerpoint is available on the LCHS webpage
- **Football Meeting** 8:00 in Room 709
- **Advanced Placement** Meeting 7:45 in the Library
- LCHS Course Description booklet is on our website as well as elective videos to describe our elective courses.
  - ◆ <http://lchs.lpsd.ca/>
- Grab a map of the school before you head out!



A photograph of the exterior of Lloydminster Comprehensive High School. The building is a modern, multi-story structure with a combination of brick and large glass windows. The entrance features a set of glass doors. A large mural of a stylized face is visible on the brick wall to the right of the entrance. The entire image is overlaid with a semi-transparent purple and blue gradient. The school's name is written in large, white, sans-serif capital letters across the upper portion of the image.

# LLOYDMINSTER COMPREHENSIVE HIGH SCHOOL

*Questions?*

The image shows the exterior of Lloydminster Comprehensive High School. The building is a two-story structure with a combination of brick and large glass windows. The entrance features a set of glass double doors. Above the entrance, the school's name is displayed in large, white, sans-serif capital letters. To the right of the entrance, there is a mural on the brick wall. The entire image is overlaid with a semi-transparent purple and blue gradient.

# LLOYDMINSTER COMPREHENSIVE HIGH SCHOOL

*Thanks for joining us!*